Welcome
Literacy

5 components:
- Phonics
- Writing
- Reading
- Talking and listening
- Cursive writing
Phonics Programme

- Jolly phonics songs with actions to learn the sounds
- Finding words starting with our sounds
- Word building and decoding
- Developing writing using sounding out and blending skills
- Identifying words which rhyme
Encourage your child to make attempts at writing and mark making

Encourage your child to give it a go – use the sounds taught and sounds in their name

Give your child praise for their efforts – we are not looking for correct spelling at this point
Emergent writing:
A list of things to take to the beach

- beach towel
- toy
- swimming suit
- Donuts
- yes
- Pat's Pet
- yoyo
Handwriting

- Please encourage your child to use the correct pencil grip
- Playing with small objects such as threading beads, using tweezers and pegs will help to strengthen hand muscles
- We will encourage your child to attempt cursive writing through exposure and modelling
Numeracy

- SEAL/Heinemann Active
- Important in every day life
- Allows us to make sense of the world
- Helps us to manage our lives
- Key processes and skills
Maths

Throughout Primary 1 children will develop skills in:
- counting
- measure
- pattern
- handling information e.g. graphs
- investigating shapes
- time
- money
Learning Through Play
Learn Through Play

Effective Learning and Development

Planning

Interaction

Play

CHILD

EDUCATOR

ENVIRONMENT
Learn Through Play

- Teacher – adult led
- Adult Initiated – open to children
- Child led – child takes ownership

- Play is purposeful and engaging – linked to curriculum/classroom zones
Home Learning – how you can help

- 10 minutes maximum per day!
- Practise letter sound cards every day – 2 minutes (if possible)
- Use letter sound cards to practise reading and building words
- After the September weekend you will also receive tricky word cards – these are words which cannot be sounded out they must be learned by sight
- Reading will begin after the October holidays – please do not buy ORT books
- Homework for numeracy will take the form of a learning wall.
- Homework for numeracy will be posted on the blog each Friday.
Learning at Home

Allow for incidental learning, discuss numbers you can see all around you, the cost of items, the time....."its 8 o'clock, its bedtime" etc

Encourage your child to help around the house and on outings to support their learning – this will help them to transfer skills they learn at school into real life settings.
E Journals

- This is how we will share your child’s learning with you
- Each child will have their own page which you can access at home
- You will receive an email to link you into this system shortly
- Across the year your child will work towards targets which will be visible to you on the page
- We will add photos and comments each term – please share the e-journal at home with your child and add comments to the posts if you wish
Parent Helpers

• We need your help!
• Parent helpers are welcome…..
• PVG
• Helping across the stage
House Keeping

• Please name **all** items of clothing!
• Practise changing clothes independently – buttons, fastenings, pulling off jumpers, tights, inside out, etc.
• The P1 team are always happy to help......please make an appointment via the office staff
• Snack – 1 piece is normally enough to allow your child time to eat and also play!
• Please remember no nuts or nut products please
• Shoes
• Purple folders
Office Reminders

- Parent Pay - we cannot accept money at the door or the office
- Please send all items in to school via your child as the class teacher will forward them to the office
- If your child is going to be absent, please ensure that you phone the office and leave a message before 9am. Please do not email as this may not be picked up until later.