

P6N Reflective Friday 8.2.19

Literacy

We have been learning about homophones. We learnt about there, they're and their and what the differences are between them to help us use them in a context. Another part of our grammar this week was to learn about the use of commas. We learnt about what their role is and practised how to put them in the right places within sentences. We were challenged to add our own additional ideas to sentences and stories by putting in a 'subordinate phrase'. We learnt that this is an added/extra piece of information which can make a sentence or story more interesting.

In our Spelling learning, this week our rule was to add different endings to root words for when they become plurals. An example is note = notes and piano = pianos. Usually when a word ends with an o e.g. cuckoo we would just add an s so it would become cuckoos. However, when a word ends with an e e.g. canoe we add an s. We learnt that musical instruments or phrases can be an exception to the rule like we have shown with the piano example.

We also took part in our Literature Circle time. Some examples included - Felicity was a Discussion Director and told us about the different questions that she asked her group. Alex worked hard on his Artful Adventurer and he created an interesting picture of an important scene from his reading. We are still learning to contribute our own ideas and making sure we are ready and organised for our meeting each Thursday.

Suggested learning for home (ideas):

- Practise how to use their they're and there within sentences or a story
- Continue to develop your confidence in our spelling rule by practising one of the below lists (you might want to use one of the Active Spelling strategies we have been working on in class)

WORD LIST

Super

igloos
potatoes
shampoos
tomatoes
pianos

Fantastic

cuckoos
radios
tomatoes
heroes
kangaroos

Spectacular

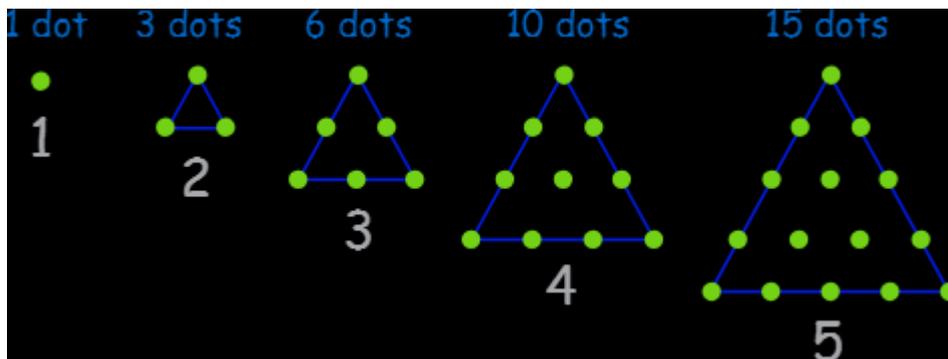
sopranos
mosquitoes
volcanoes
cellos
echoes

- Prepare for your Literature Circle Meeting – complete your reading and prepare your notes for your role as we will have our next meeting on the Thursday of our first week back.

Maths

We were learning about the Mystic Rose. To learn how to draw a Mystic Rose you had to draw a circle and then you drew 12 (or more for a challenge) points. For each point you needed to draw a line to all of the other ones. It created an interesting pattern and we added some colours to make it into an Art picture. We then used some of our new learning about basic algebra to help us come up with some equations to find the total number of lines drawn. We enjoyed taking part in a handshake challenge and it became quite tricky adding the number of hand-shakes so we decided it would be easier to find a rule for the pattern.

We learnt about what square numbers are and took part in some of our own chilli challenges to test our knowledge of these. We connected our learning about Pascal's Triangle to Triangular numbers. The numbers that are triangular have to make a triangle shape when you draw them in dots. For example 3 – see below



Suggested learning for home (ideas):

- Create your own Mystic Rose using what you have learnt – choose an easier challenge by drawing less points around a circle or a challenge by drawing more points and choosing a shape like a square/hexagon/pentagon
- Practise Pascal's Triangle addition and number patterns using - <https://www.transum.org/Maths/Activity/Pascals/Triangle.asp>
- Continue to practise your multiplication and division to get speedy and accurate (<https://www.topmarks.co.uk/maths-games/hit-the-button>)

Topic/Other

We enjoyed doing some Art in our class. We were learning all about Steven Brown and looked at lots of his pictures including some of the McCoo. After that we learnt how to recreate our own Art in his style and used black and white Scottish landscapes to make our characters 'pop'. We focused on the elements of line and colour in our pictures.

We really enjoyed performing our last P6 Assembly to the school and the crowd loved us!

We learnt even more about Scottish Inventors and it was so much fun having lots of visitors into our class to help us create a timeline of inventions. We learnt more about James Hutton and created an interactive planet Earth and learned more about Napier's Bones calculator. We have been learning to share interesting facts within fact-files and will continue this after the holidays.

One last part of our awesome week was when Generation Science came in to teach us all about Electricity, Circuits and magnets. We raced Hexbugs – ask us about this at home!

Suggested learning for home (ideas):

- Research interesting information about Steven Brown and create another piece of Art using his style - <https://www.stevenbrownart.co.uk/>
- Continue to practise questions for our Rotary Quiz at home – general knowledge based quizzes/world records/capital cities/flags for countries etc.
- Write a fact-file/create a poster about a famous Scottish or Greek inventor that you are interested in – create your own interactive picture to go along like we have in our interactive jotters 😊

Have a fantastic holiday next week Primary 6! 😊 Look forward to returning on Monday 18th February.