



## Term Overview: P1S

Welcome Squirrels! See below an overview of our learning in P1S this term.

January- April 2019

### Numeracy

We are focusing on the topics below this term. We will share examples of what we are learning on our class blog each Friday.

- **Addition and Subtraction**
- **Division**
- **Position and Movement**
- **Money**

We will be revisiting number recognition in all areas of Numeracy and Maths.

We will also be working on counting forwards and backwards in steps of 1, 2, 5 and 10.

Please ask your child what they are learning in class. We are focusing on using the vocabulary "We are learning to..."

We will share what we are learning in numeracy each week on our 'Class Blog'.

### Literacy

In phonics this term we will be learning 'consonant digraphs' and working on using our knowledge of these to build and blend words independently. We will begin by learning 'sh, ch, th and wh'.

We will send home the sounds covered every Thursday so you can work on these with your child.

We will also be continuing to read tricky words. We will be revisiting Block 1 and moving onto Block 2.

We will be continuing to write lists in different contexts and will then move onto writing a sentence by using a capital letter, full stop and finger spaces.

We will be continuing to improve our cursive letter formation each week.

Your child will come home each week with a reading book. Please read a little each day with your child.

We will also focus on 'Scottish Poetry' this term to celebrate Robert Burns' Day.

### Interdisciplinary Learning

We are leading our learning so learning opportunities will be responsive.

P1 are learning all about '**Fairyland**' this term (January-April). We have discussed what we know about 'Fairyland' and what we would like to find out.

P1S have created some interesting questions:

- Do fairies live in castles?
- What is in a castle?
- Who lives in Fairyland?
- How does a seed grow?
- Are dragons real?
- How are castles built?
- What do fairies wear? (Materials)

We can't wait to share our learning with you all at home!

We are creating a '**Castle**' role-play area in our classroom.

#### Literacy

- Planning and preparing a Castle Banquet
- Develop communication and negotiation skills
- Introduce a story line into play.

#### Expressive Arts

- Constructing objects you might find in a castle
- Taking on the role of a character
- Responding to medieval themed music

#### Numeracy & Maths

- Counting and estimating
- Telling the Time
- Measuring length and volume

Cross-curricular links will be planned each week. We will share examples on our 'Class Blog'. If you could help us with anything linked to our topic then please let us know. **We are also keen to learn all about 'jobs' and the skills needed to do different jobs as we grow up. If you would like to come in and talk to us about your profession then we would be happy to hear from you.**

### Health and Wellbeing

This term we are learning all about 'Our Emotions' by learning to identify how we feel in different situations.

We have been learning how to be an effective 'learning partner'. Each week our learning partner will continue to change so we can continue to build relationships and work cooperatively with our peers. We will also plan for 'Working in a larger team'.

We are also focusing on our whole school focus. Our focus this term is 'Keep Active'. Home learning will be issued into your child's purple folder as the term goes on. Keep an eye out!

In PE we are learning to how to balance and roll in different ways. We will also be improving our level of fitness by taking part in movement stations.

We will even learn a Scottish dance too!

PE: Tuesday and Thursday

### Opportunities for Personal Achievement

We will celebrate personal achievements in class by:

- Sharing achievements in our '**Golden Book**'. Please let us know about any achievements outside of school.
- Discussing achievements in class and detailing these on our 'E-journal'. Your child's E-journal was last updated in December.
- Sharing examples of learning on our learning walls in the classroom.
- Taking part in Learning Stops to share examples of our learning in a large group.
- Taking our own photographs of our learning by using ICT.